



## Written Assessment

### Alimiyyah – Year 2

Name of Subject:

قصص النبیین ٣

Full Name of Pupil:

.....

Session: .....

- Recite Tasmiyah & Şalawāt before you begin your paper.
- Write your name clearly.
- Answer all the questions.
- Do not use a red pen or a pencil.
- Write neatly and clearly.
- **All Harakaat must be written for any Arabic text you write.**
- If you make a mistake, cross it out. Do not use Tippex.
- The mark for each question is shown next to the question.
- After you finish, check your answers carefully.

Mark achieved:

Out of 100

## Section A

1. For the following sentences:

- Place vowel points on the highlighted letters.
- Analyse the sentence – neatly and clearly.
- Translate the sentences and answer any questions below.

وَ أَحَبَّ أَهْلَ مِصْرَ هَذَا الْبَيْتِ الْكَرِيمِ	(2)
Analysis of the sentence:	(3)
Translation:	(2)
Give an alternative analysis for هَذَا الْبَيْتِ الْكَرِيمِ	(2)

وَ طَابَتْ لِيَعْقُوبَ وَ أَبْنَاءَهُ الْإِقَامَةَ فِي مِصْرَ، وَ صَارَتْ لَهُمْ وَطَنًا	(3)
Analysis of underlined sentence:	(3)
Translation:	(3)

<p>و كَانَ يَوْمًا جَالِسًا عَلَى شَاطِئِ النَّيْلِ يَتَنَزَّهُ</p>	(2)
<p>Analysis:</p>	(4)
<p>Translation:</p>	(2)

<p>و الشُّرَطَةُ لَهُمْ عُيُونٌ الْعَرَابِ وَ شَامَةٌ النَّمْلِ</p>	(2)
<p>Analysis:</p>	(3)
<p>Translation:</p>	(2)
<p>What type of noun is شَامَةٌ ?</p>	(1)

<p>(3) أَرَادَ اللهُ أَنْ يُرِيِّيَ فِرْعَوْنَ ((عَدُوَّ الْأَطْفَالِ)) طِفْلاً يَذْهَبُ مُلْكُهُ عَلَى يَدَيْهِ</p>	(3)
<p>Analyse the underlined part of the sentence:</p>	(5)
<p>Translation:</p>	(2)
<p>What will عَدُوَّ الْأَطْفَالِ become in analysis?</p>	(1)

<p>(2) اِخْتَطَفَتْ الشُّرْطَةُ عَشْرَاتٍ مِّنَ الْأَطْفَالِ</p>	(2)
<p>Analysis :</p>	(4)
<p>What type of noun is عَشْرَاتٍ ?</p>	(1)
<p>Why has the letter ت got a Kasrah in the verb اِخْتَطَفَتْ ? Clearly explain your answer.</p>	(2)

## Section B

وَلِدَ ذَلِكَ الْمَوْلُودَ الَّذِي قَدَّرَ اللَّهُ أَنْ يُخْرِجَ النَّاسَ مِنَ الظُّلُمَاتِ إِلَى النُّورِ

1. Translate the above text. (2)

.....  
.....

2. What is the difference in meaning in relation to the verb **يُخْرِجُ** when it comes from the category of **نَصْر** and when it comes from the category of **إِفْعَال** ? (2)

.....  
.....

3. What does **الظُّلُمَاتِ** refer to? Write down two things. (2)

.....  
.....

فَإِذَا خِفتَ عَلَيْهِ فَالْقِيَةِ فِي الْيَمِّ وَلَا تَخَافِي وَلَا تَحْزَنِي

1. Translate the above text. (1)

.....  
.....

2. Explain in your own words what is meant by the verb **لَا تَخَافِي**. (1)

.....

3. Explain in your own words what is meant by the verb **لَا تَحْزَنِي** (1)

.....

## Section C

Place the correct vowel points on the highlighted letters below.

(11)

وَلَيْسَ الْبَيْتَ أَحْفَظَ لِلطِّفْلِ مِنَ الصُّنْدُوقِ

خَافَتْ أُمَّ مُوسَى عَلَى مَوْلِدِهَا الْجَمِيلِ

وُلِدَ مُوسَى بِنَ عِمْرَانَ عَلَى رَعْمِ فِرْعَوْنَ وَجُنُودِهِ

وَعَاشَ مُوسَى ثَلَاثَةَ أَشْهُرٍ عَلَى رَعْمِ الشُّرْطَةِ

وَرَأَتْهُ الْمَلِكَةُ، وَدَخَلَ حُبِّهِ فِي قَلْبِهَا

أَصْبَحَ الطِّفْلُ حَدِيثَ الْقَصْرِ وَشُغِلَ الدَّارِ

## Section D

Fill in the table below. The first one has been done for you.

(14)

Meaning	Type of Verb	Category	Verb
To console	ناقص يائي	تفعيل	يُعَزُّونَ
			اِسْتَدَّ
			ذَبَحُوا
			يُعَامِلُ
			رَفَنُوا
			يَرْعَوْنَ
			نَشِبِعُ
			يَطِيبُ
			مَشَى
			يَعْتَقِدُونَ

Fill in the gaps in the table below.

(5)

Translation of the Singular Form	Plural	Singular
	أَقْبَاطٌ	
		نَمَلٌ
	صِنَادِيْنٌ	
		حَجْرٌ
	مَرَاضِعٌ	

## Section E

The following three questions are questions from texts you have not covered yet. However, you **must** answer them.

1. Analyse the following sentence.

(2)

هؤلاء رُسلُ الله دَعَوْا إلى الله

2. Place the correct vowel points on the highlighted letters.

(3)

وَ أَرَادَ الرَّجُلُ الرَّشِيدَ أَنْ يُجِدَّ قَوْمَهُ سُوءَ الْعَذَابِ

(1)

نُسِخَتْ فِيهَا الْقَوَانِينُ الطَّبِيعِيَّةُ

(1)

فَقَرَّتْ بِهِ عَيْنُهُ

End of Examination