

Mid-Year Assessment

January 2020

Alimiyyah Year 1

Name of subject:	
علم النحو	

Full Name of Pupil:

- Recite Tasmiyah & Şalawāt Upon the Prophet before you begin your paper.
- Write your name and session clearly on this sheet.
- Answer all the questions.
- Do not use a red pen or a pencil.
- Write neatly and clearly.
- If you make a mistake, cross it out. Do not use Tippex.
- The mark for each question is shown next to the question.
- After you finish, check your answers carefully.

Mark achieved:

Section A

Tick the correct box:

No fixed case	خَالَةُ الْجَرِّ	حَالَةُ النَّصْب	حَالَةُ الرَّنْع		
				مبتدأ	1
				اسمر إنّ	2
				اسم کان	3
				خبر	4
				فأعل	5
				خبر کان	6
				نَائِبُ الْفَاعِل	7
				مفعول فِيْهِ	8
				مجروس	9
				مضات إليه	10
				مضات	11
				مَوْصُوْن	12
				مفعولبه	13
				خبر إنّ	14
				اسم الإشاءة	15
				ضمير	16

Section B

Write down one example of each of the following:

Note: You cannot use the same word (noun, verb etc) twice, thus every sentence on this page must have different vocabulary.

Example + Translation	Type of sentence	
	Verbal Sentence with an object.	1
	No. 1 Contract	2
	Nominal Sentence in dual form.	2
	Sentence کان	3
	Sentence in plural إنّ	4
	form.	
	Contance containing a	5
	Sentence containing a	Э
	deputy subject.	
	Sentence containing an	6
	adverb.	
	Verbal sentence	7
	containing an adjectival	
	compound.	

Translate the following sentences:

English	Arabic	
	هـنه سَيّاً مَةٌ .	1
	هذه السَّيَّامَةُ جَمِيْلَةٌ .	2
	ٱلرَّجُلُ مَرِيْضٌ .	3
	اَلرَّ عِمْلُ الْمَرِيُضُ نَائِمٌ .	4
	ٱلطِّفُلانِ جَالِسَانِ .	5
	كَانَ الْمُدَيِّ سَانِ الْمَاهِرَانِ فِي السَّيَّامَةِ.	6
	حَقِيْبَةُ خَالِدٍ ثَقِيلَةٌ وَكَبِيْرَةٌ .	7
	خَرَجَ الْمُهَنُوسُونَ مِنَ الْمَطْعَمِ الْجَدِيْدِ.	8
	 ذَخُلُوا فِي السُّوقِ قَبُلَ الصَّلوةِ . 	9
	نُسَافِرُ إِلَى الْهِنْدِ بَعْدَ أُسُبُوْعَيْنِ.	10
	يَأْكُلُونَ وَ يَشُرَبُونَ بَعْنَ اللَّارُسِ .	11
	مَا فَهِمْنَا هِذَا الدَّيْسَ السَّهُلَ.	12
	يَدُخُلُونَ فِي دِيْنِ اللهِ .	13
	يَذُكُرُونَ اللهَ صَبَاحًا وَ مَسَاءً.	14

7 Marks

Fill in the blanks:

5	جَمْ	نِية	تَثُ	وَاحِد	
	عَابِكُوْنَ	عَابِدَيْنِ		عَابِد	منڭر
			عَابِدَتَانِ		مؤنّث

2.5 Marks

Construct the following sentences: 10 Marks

English	Arabic	
The two boys helped.		1
I ate the two apples.		2
She sat on the broken chair.		3
Indeed the new book is big.		4
The food was not delicious.		5
Indeed the fan belongs to the student.		6
The hardworking student is like the teacher.		7
The two boys broke the expensive fridge.		8
The houses are new.		9
I went to the big restaurants.		10

Fill in the blanks with a suitable word, ensuring all إعرابare placed nd translate:

English	Arabic	
	هذه السَّيَّامَةُ الْجَمِيْلَةُ	1
	اَلطِّفُلانِ الْمَرِيْضانِ	2
	إِنَّالنَّائِمَيْنِ مِنُ أَمْرِيْكَا.	3
	أَكُلُوا	4
	جَلَسَتُ تَحْتَ	5
	نَرُجِعُ مِنْبَعُلَ	6
	هذه الْحَافِلاتُ	7

Section C

Give an example (only) of the following (you do not have to write a full sentence).

Example	Term	
	ٱلْجَمْعُ الْمُكَسَّرُ	1
	جَمْعُ الْمُؤَنَّثِ السَّالِمِ	2
	الحرف الجرّ	3
	ظَرْثُ الرَّمَان	4
	ظَرُثُ الْمَكَانِ	5
	اسم الفاعل	6
	اسم المَفُعُول	7
	الفعل المأضي المعروف	8
	الفعل المُضارع المعروت	9
	الفعل الْأَمْر المعروت	10
	اِسْمُ الْإِشَاءَةِ - قريب	11
	اِسْمُ الْإِشَاءَةِ - بَعِيْد	12
	اسم المَوْصُوْل	13
	مَبُنِي	14

7 Marks

What is the following used for?

Where relevant give the appropriate Arabic terminology as well.

4	3	2	1
إِلى	مِنُ	مَا	قَلُ

Translate the following sentences (ensure you analyse carefully):

English	Arabic	
	يَنُصُرُ الْفُقَرَاءُ.	
	يُنْصَرُ الْفُقَرَاءُ.	
	يَنُصُرُ الْفُقَرَاءَ.	
	فَتَحَ الْبَابَ.	2
	فُتِحَ الْبَابُ.	
	حَفِظَ الدَّرُسَ.	3
	حُفِظَ الدَّرْسُ .	
	كَانَ جَالِسًا .	4
	كَانَتُ جَالِسَةً.	
	كَانُوْا جَالِسِيْنَ.	

5 Marks

Write down the root letters of the following: 4 Marks

Root letters	Base Meaning	
	To help.	1
	To hit.	2
	To eat.	3
	To enter.	4
	To prostrate.	5
	To open.	6
	To drink.	7
	To play.	8

Section D

Circle the prepositions that can be attached to a personal pronoun.

5		4		3		2	1
وَاو	۔	، لام		كان		تاء	باء
		8		7		6	
		<u> ك</u> لا	<u>.</u>	مُٰنُ		ئُنُنُ	3
12)	11		10)		9
الآق	<u> </u>	مِنُ	,	اشَا	ź	ق ا	ئ د
17		16		15		14	13
إلى	(حَتَّى		عَلَى	(عَنُ	فِيُ

3.5 Marks

Give two examples with the translation of each of the following:

Example	Term	
	اَلضَّمِيْرُ الْمَرُفُوعُ الْمُنْفَصِلُ	1
	ٱلضَّمِيْرُ الْمَرُفُوْعُ الْمُتَّصِلُ	2
	اَلضَّمِيْرُ الْمَجُرُونُ الْمُتَّصِلُ	3
	ٱلضَّمِيْرُ الْمَنْصُوْبُ الْمُتَّصِلُ	4
	اَلضَّمِيْرُ الْمَجُرُونُ الْمُتَّصِلُ	5
	اَلضَّمِيْرُ الْمَنُصُوْبُ الْمُنُفَصِلُ	6

Construct the following:

English	Arabic	
My pen.		1
Her house.		2
His son.		3
Our Masjid.		4
Their (plural + masc.) children.		5
His lesson and your (masc.) lesson		6

3 Marks

Tick the correct column.

Grammatically incorrect	Grammatically correct	Term	
meen eet	Correct	إِنَّ السَّمَكَانِ كَبِيْرَانِ.	1
		إِنَّ الطَّالِبَانِ غَائِبَيْنِ.	2
		إِنَّ الْبَابَيْنِ مُغُلَقًانِ .	3
		إِنَّ السَّمَكَيْنِ كَبِيْرَانِ.	4
		عَلَى السَّبُّوْرَتَانِ.	5
		فِي الْمَطْعَمَيْنِ.	6
		مِنَ الْبَيْقَيْنِ .	7
		كِتَابِ الرَّ جُـلَيْنِ.	8
_		قَلَم الْوَلْدَانِ.	9
		إِلَى إِبْرَاهِيْمَ.	10

Write down the relevant terminology:

تثنية
اسم
متَّصِل
حالة الجرّ
نعل
مضات إليه
جمع
مؤنّث
اسم الفاعل
الحرف الجرّ
مركّب
منفصل
حرن
واحد
اسم المفعول
ضمير
حالة النصب
مفعول فيه
جمع غير العاقل
جمع العاقل

Answer true or false:

	Question	True	False
1	Adverbs are in the accusative case.		
2	Adverbs show the time or place of an action.		
3	The possessive compound is a complete sentence.		
4	The doer is not known in a passive verb.		
5	្ទ is always the sign of femininity.		
6	Prepositions are a type of noun.		
7	A Fatha represents the accusative case in singular words.		
8	Prepositions connect the different parts of a sentence.		
9	Parts of the body that are usually in pairs are mostly		
	regarded as feminine.		
10	A noun sometimes contains tense.		
11	A verb will never contain Tanween.		
12	Gender coordination is very important.		
13	Indefinite nouns contain Tanween.		
14	The adjectival compound is always an incomplete sentence.		
15	Some adverbs are used as possessive compounds.		
16	is a "follower".		
17	Only two things are in the genitive case.		
18	Tanween is the sign of a word being a noun.		
19	A Dhamma represents the nominative case in singular words.		
20	Broken plurals are always classified as Singular and Feminine.		

10 Marks

Section E

Fill in the blanks with an appropriate word from below.

English	Qur'an	Language	Root
Islamic	Scales	Key	Pattern
Case ending	Delicate	Base	Order
مَفُعُوْل	إِعْرَاب	فَاعِل	وَذُن
	خَلَقَ اللهُ	خَلَقَ اللَّهَ	

we learn Arabic as it is the to unlock the treasures of the and and
Sciences. Arabic is also a fairly straightforward, as there are for example many
that indicate something specific. This is something that is not found in the
language. For example words on the of generally indicate the
one doing or undertaking an action, whereas words on the pattern of indicate the
opposite. Another unique aspect of Arabic is letters, which give us the meaning
of a word. This with the respective (scale) really helps in determining the meaning.
At the same time Arabic is also a very language. As an example, the of
words in a sentence does not need to be altered to distort (alter) the meaning, rather it is
placing the incorrect that has a huge impact on the meaning. Thus the
matters in Arabic, and sentences such as as opposed to
clearly demonstrate the delicacy of this language and how the meaning can
easily be distorted.

Bonus questions:

What is the difference between the following verbs? 2 Marks

أنصر	1
انصر	2

Describe the following: 2 Marks

علم الصرف	1
علم النحو	2

How many things in total are in the respective three case endings? 3 Marks

حَالَةُ الرَّفَع	1
حَالَةُ النَّصْب	2
حَالَةُ الجَرِّ	3

1. Maximum time allowed is 1.5 hours.

2. First have a quick glance at the entire paper, and maybe complete the "straightforward"

sections first. This will save a lot of time.

3. Read each question carefully and understand the question.

4. Only write what is relevant to the question. Do not include "extra" information, there

are no extra marks for this.

5. Avoid guesses, as this consumes the examiner's time.

6. Ensure you analyse all Arabic text. Do not rush to answer the question.

7. If you can only answer part of the question, then make this apparent (for example when

translating) by placing a blank in between words.

8. Your writing must be easy to read and neat. 5% of marks are allocated to neat and

legible writing.

9. If you are unsure about an answer, leave the question and move on. Come back to it

later.

10. If you lose marks in the main paper, the bonus questions are there as a "top up". It is

thus not necessary to complete bonus questions.

11. After you have completed the paper, go over it again to ensure nothing has been missed

out and double check answers.

12. You can request a plain piece of paper to make notes etc. You must not bring in your

own scrap paper.

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